
KEYWORDS: Joint Attention

WHAT WAS STUDIED, HOW WAS IT STUDIED AND RESULTS:

- Joint Attention: Child coordinated attention between a person and an object or activity
- Symbol Infused Joint Attention: Child used or responded to symbolic words or gestures to communicate.
- Initiation: Who started interaction (mother direct, mother follow, toddler direct)
- Measured by seconds in Symbol-Infused Joint Attention, number of sustained interaction, and number of initiation type

HOW THIS INFORMATION MAY BE USEFUL TO YOU AND YOUR CHILD:

- Provide your toddler time to explore
- Engage in a sequential joint attention pattern
- Follow the lead of your child

WHO WAS STUDIED:

- Number of children: 15 dyads (5 signing Deaf toddlers with Deaf parents, 5 signing Deaf toddlers with Hearing parents, 5 Hearing toddlers with Hearing parents)
- Age of children included – preference birth – 5 years between 23 and 26 months of age
- All Hearing Levels: Deaf toddlers 75dB and greater
- Number of participants in the study: 15

WHAT STILL REMAINS TO BE ANSWERED: Impact of parent language input

WHERE CAN I FIND MORE INFORMATION:


Authored by: Elaine Gale Ph.D  
Date submitted: November 2017