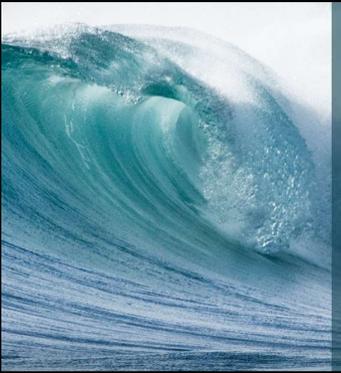




Reservations for Change: Parents at the Policy Table

2018 Leadership Conference
Sara Kennedy, Tabby Belhorn and Karen Hopkins




Waiting on the World to Change

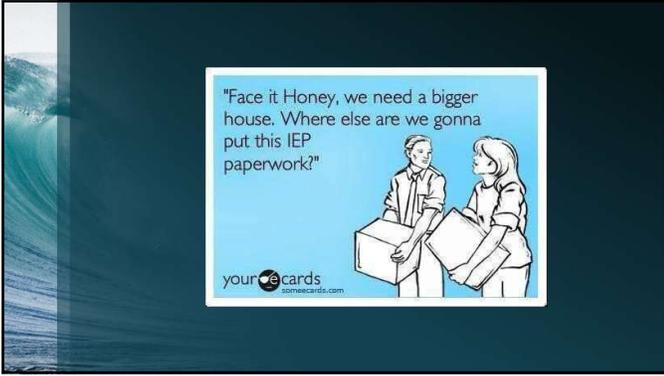
DPAN *Waiting on the World to Change* - John Mayer

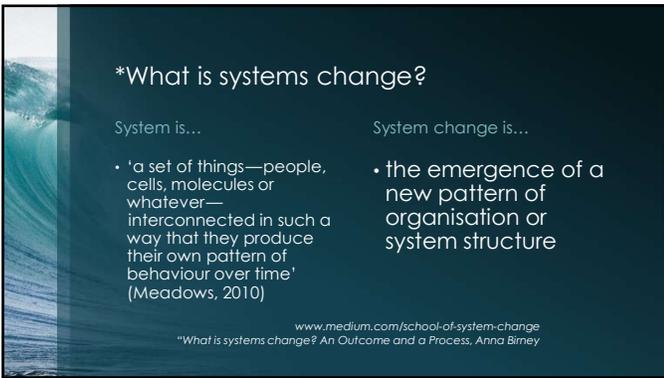


Today's Objectives

- Leave with just-in-time reinforcements for parent engagement
- Learn about methods and tools for systems change from three state leaders
- Identify one area in your own region that might benefit from thoughtful, systemic change and discuss.









How Systems Change

<p>1. Co-initiating: uncover common intent stop and listen to others and to what life calls you to do</p>	<p>5. Co-evolving: embody the new in ecosystems that facilitate acting from the whole</p>
<p>2. Co-sensing: observe, observe, observe connect with people and places to sense the system from the whole</p>	<p>4. Co-creating: prototype the new in living examples to explore the future by doing</p>
<p>3. Presencing: connect to the source of inspiration and will go to the place of silence and allow the inner knowing to emerge</p>	

*Presencing Institute: www.presencing.com

What are our systems?

- **Chapter Organization Structure**
 - Program-ASTra, GBYS
 - Events
 - Membership
- **EHDI System**
 - National
 - State
- **Advisory Committees**
- **Early Intervention (Part C)**
- **Education (Federal, State & Building Level)**
 - Preschool
 - Post-Secondary
 - General Education
 - 504 Plans
 - Special Education
 - IEPs (state and individual)
 - State Schools for the Deaf
 - Private Schools

"One change I would love to see is"...

Text Sara 719-650-3159

The bar chart displays 12 vertical bars of varying heights, representing the frequency of responses for different changes. The bars are colored in shades of teal and light blue. The heights vary significantly, with some bars being much taller than others, indicating that certain changes were more frequently mentioned than others.

A Word about Acronyms

ABR	Rtl
BIP	SEAC
CSHCN	TDD
DOJ	VR
ESY	WTF

Foundational Principles of Parent Engagement

Birth to Three	Three to adulthood
Public Health EHDI JCIH HRSA Medical Home Health Care Centers IDEA Part C Family-centered Care initiatives Parent Training & Information Center	IDEA Part B State Education – Advisory Panels Title One ADA (Educ. And Consumer) Family-centered Care Parent Training & Information Center

**Nothing
About
Us
Without
Us**

"There should be a law!" Tools for System Change

- Policy change or clarification
- Guidance Documents – (NASDSE, etc.)
- Advisory Boards
- MOU
- Advocacy Strategies
- Needs Assessment (FL3 and others)
- Accountability measures (HRSA, educational outcomes, etc.), AYP







Two classrooms...one group of learners



- Two classrooms
- Two distinct languages –purity of languages
- Child Choice
- Parent Engagement
 - Assessment data

Maine's Memorandum of Understanding with Part C

Parents led the way!



- Family-led early intervention
- ONE statewide system for early intervention
- Unbiased information
- Guided accurate information sharing
- All agencies as one
- Family connections
- Deaf/Hard of Hearing involvement
- Assessments – parent involvement
- The right to change course

Ohio: Leveraging Change

<p>Speech Only IEP's</p> <ul style="list-style-type: none"> • State Advisory Panel for Exceptional Children • New Member • Rules Review/Operating Standards Review 	<p>Communication Plan</p> <ul style="list-style-type: none"> • Initially Developed 2013 • Requested by ODE through OSD Outreach • Grant Funding Changed • Suggested Revision • Current Resource/Tool • On-going Process
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Colorado Legislation, Policy Change and an upcoming Audit

1. Newborn Screening and the CO Dept of Health 2018



2. Exceptional Children's Education Act eligibility categories amendment

- October 2012 passed
- each AU had until July 2016 to adopt (Local Control)
- Added technology, advocacy, and social performance to eligibility
- https://www.cde.state.co.us/cdesped/training_eceeligibility

The Third Person: Key to a Seat at the Table

- 1 Parent = A fruitcake
- 2 parents = A fruitcake and a friend
- 3 parents = Troublemakers
- 5 parents = "Let's have a meeting"
- 10 parents = "We'd better listen"
- 25 parents = "Our dear friends"
- 50 parents = A powerful organization



From the Parent Leadership Associates www.plaassociates.org
<https://www.youtube.com/watch?v=FAEqUjhwM4> Leadership Lessons about Leading and following

Where does change start?

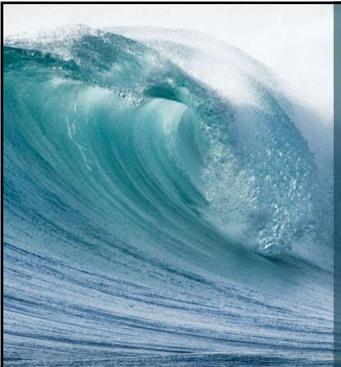
Group Discussion – Group Wisdom



WWDWBY?
Notes to Self



The diagram illustrates the Strategic Planning Cycle as a circular process. At the center is a yellow circle labeled "Mission". Surrounding it are five colored boxes: "Goals" (red) at the top, "Desired Outcomes" (green) on the right, "Strategies" (purple) at the bottom, "Measures & Targets" (blue) on the left, and "Results" (orange) at the top-left. Arrows connect these boxes in a clockwise cycle. Each box is accompanied by a question: "How can we improve?" (top), "Where do we want to go?" (right), "How do we get there?" (bottom), "How do we measure success?" (left), and "How did we do?" (top-left).



Resources

NASDE updated recommendations coming in November

Nebraska Presentation from Estes Park 2016:
<http://www.handsandvoices.org/2016/presentations/docs/The%20Nebraska%20Way.pdf>

Hands & Voices Board of Directors:
Rick Hauan, Cheryl Johnson, Djenne Amal-Morris, Tony Ronco, etc. and your team!
