



ADA Checklist

A Discussion Guide for Implementing Effective Communication Practices

1. Does the student meet disability criteria under ADA? Yes No
2. Does the student attend a public preschool, elementary, or secondary school? (Note that charter and magnet schools are also public schools.) Yes No
3. Does the student require auxiliary aids and services to achieve communication that is as effective as communication for individuals without disabilities? Yes No
4. Are the auxiliary aids and services provided by the school based on an appropriate assessment and analysis in accordance with:
 - i. the method of communication used by the individual, Yes No
 - ii. the nature, length, and complexity of the communication involved, Yes No
 - iii. and, the context in which the communication is taking place? Yes No
5. Are the auxiliary aids and services provided by the school primarily based on the preferences of the student with disabilities, or his/her parents/guardian? Yes No
6. Are the auxiliary aids and services provided in a timely manner? Yes No
7. Are the auxiliary aids and services provided in such a way as to protect the privacy and independence of the student? Yes No
8. Is the student continuously assessed to assure the auxiliary aids and services are providing effective communication? Yes No
9. Does the school district have a designated person that coordinates implementation and compliance with the district's responsibilities under Title II? Yes No
10. Does the school consult with the parent or guardian, and the student him/herself as appropriate, at the first opportunity regarding preferences for auxiliary aids and services and at least annually or whenever a change is requested? Yes No